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Counselor Preparation, 1996-98 Joseph W. Hollis 1997 This reference book is a national study of counsellor preparation programmes on the masters' and doctoral level, including: detailed information of more than 625 graduate level programmes; statistical treatment of national research on each kind of counselling; and trends based on data collected.

Teaching and Learning in Counselor Education Javier Cavazos Vela 2020-05-15 This practical guide is one of the first in the field to examine research-based teaching and learning strategies, promote positive and inclusive learning environments, and provide interactive features that allow readers to demonstrate and apply what they learn. Ideal for courses on teaching and pedagogy, and written for both counselor educators and their students, it provides a deep understanding of how learning works in order to improve teaching practices and create strong student learning outcomes. Skill-building chapters explore how to use dynamic lecturing, integrate collaborative team-based principles into teaching, enrich strategies for online learning, develop transparent assessment activities, document teaching effectiveness, practice effective gatekeeping, and engage in the scholarship of teaching and learning. Text features include content alignment with the CACREP Standards for teaching, a sample learner-centered syllabus, "pause and learns," reflective activities, and application exercises. Javier Cavazos Vela, PhD, is associate dean for research and graduate programs at The University of Texas Rio Grande Valley. *Requests for digital versions from ACA can be found on www.wiley.com. *To request print copies, please visit the ACA website here *Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org

Counseling for the Real World (First Edition) Angela O'Gieblyn 2019-10-15 Counseling for the Real World: Case Studies Across the Curriculum bridges the gap between theory and practice by providing students with the opportunity to actively analyze true-to-life case simulations. Engaging, realistic client vignettes presented within the text reflect clinical expertise, experience, research on current clinical trends, and interviews with clinicians, supervisors, and educators. The cases challenge students to wrestle deeply with real-world client issues to better prepare for practicum and internship experiences. The text addresses a variety of theoretical orientations, topics, and clinical settings in an integrated fashion. Each chapter is organized by student skill level and directly correlates to a CACREP core area and/or a common course taught in clinical mental health counseling programs. The chapters are divided into three topical areas: professional orientation and ethics, counseling theories and relationships, and topic and course-specific cases. Each chapter contains a beginner, intermediate, and advanced level case, along with discussion questions and application activities for each case. Topics covered include: the foundations of clinical mental health counseling, legal considerations, using counseling skills to build therapeutic rapport, multicultural competence, trauma treatment, child and adolescent counseling, career counseling, and much more. Designed to provide students of all skill levels with meaningful insight and practice, Counseling for the Real World is ideal for clinical mental health and professional counseling preparation programs. The text features a standalone chapter for students pursuing their Ph.D. in counselor education and supervision. In addition, each chapter includes specific discussion questions and application activities related to the teaching and supervision of the cases presented within the chapter. These unique features make this textbook a valuable resource for counselor education programs at both the master's and doctoral level. For a look at the specific features and benefits of Counseling for the Real World, visit cognella.com/counseling-for-the-real-world-features-and-benefits.

The Counseling Practicum and Internship Manual Shannon Hodges, PhD, LMHC, NCC, ACS 2010-08-03 For many counseling students, the first experience with a counseling practicum or internship can be

daunting. With this manual, students in practicum and internship settings receive the orientation and guidance they need to successfully navigate field placement. In this book, author Shannon Hodges shares over 16 years of expertise in counseling and clinical training. He discusses everything students need to know to fully understand all aspects of the practicum/internship process. The book provides detailed guidelines to selecting and applying for an appropriate practicum/internship, performing responsibly on the job, maintaining ethical standards, and much more. The manual comprehensively covers practicum/internships in all settings, including rehabilitation, school, mental health, addictions, and marriage and family counseling. With this book, students will learn how to: Select, apply to, and interview for the internship/practicum Use the practicum/internship as a means to land a job Create a professional identity and demeanor Navigate ethical, legal, and professional issues Comply with HIPA (the Health Insurance Portability and Accountability Act) Use various new, leading technologies in counseling Write clinical case notes and develop treatment plans Set clear boundaries with clients and deal with difficult colleagues

Professional Counseling Excellence through Leadership and Advocacy Catherine Y. Chang 2021-11-18 Professional Counseling Excellence through Leadership and Advocacy provides readers with the knowledge, skills, and qualities to succeed as leaders and advocates throughout their careers. Edited by leaders in counselor education and endorsed by Chi Sigma Iota, this text places leadership and advocacy in a historical context while strengthening the foundational knowledge and skills counselors need. The new edition integrates the Multicultural and Social Justice Counseling Competencies (MSJCCs) and applies them to a variety of counseling settings at both local and state levels. Chapters also address leadership and design of effective counselor education programs, curricular implications, supervision and consultation, and research directions. The new edition is designed for counselor educators and supervisors and doctoral-level counselor education students who are studying leadership and advocacy as one of five core areas within the 2016 CACREP standards and for master's level students and practitioners who are growing their leadership and advocacy skills. [Dissertation Abstracts International](#) 2007-10

Internship, Practicum, and Field Placement Handbook Brian Baird 2015-07-14 The Internship, Practicum, and Field Placement Handbook, Seventh Edition is a practical guide to the "real world" knowledge and skills that students need when they begin working in the field of mental health. This text guides interns through every phase of the internship process from finding placements to concluding relationships with clients and supervisors. Along the way students learn about ethics, clinical writing and record keeping, working with peers and supervisors, understanding diversity, and self care and safety. Following an evidence and competency based approach, the latest research findings are reviewed from the fields of psychology, social work and counseling. *Handbook of Counselor Preparation* Karen Eriksen 2011-12 "Published in cooperation with the Association for Counselor Education and Supervision (ACES)"

Field Experience Najjian Zhang 2015-02-11 A blueprint for doing clinical work in field experience, Field Experience: Transitioning from Student to Professional aids students in developing their professional identity on their journey toward becoming a counselor. Authors Najjian Zhang and Richard D. Parsons help students integrate the knowledge they learn across the curriculum by presenting a roadmap of how to start, navigate, and finish a practicum or internship. Throughout the book, coverage of CACREP standards, case illustrations, exercises, and real-life examples create an accessible overview of the entire transitioning process. Field Experience is part of the SAGE Counseling and Professional Identity Series, which targets specific competencies identified by CACREP (Council for Accreditation of Counseling and Related Programs).

Research Methods for Counseling Robert J. Wright 2013-02-12
Research Methods for Counseling: An Introduction provides a rich, culturally sensitive presentation of current research techniques in counseling. Author Robert J. Wright introduces the theory and research involved in research design, measurement, and assessment with an appealingly clear writing style. He addresses ways to meet the requirements of providing the data needed to facilitate evidence-based therapy and interventions with clients, and also explains methods for the evaluation of counseling programs and practices. This comprehensive resource covers a broad range of research methods topics including qualitative research, action research, quantitative research including sampling and probability, and probability-based hypothesis testing. Coverage of both action research and mixed methods research designs are also included.

Counselor As Consultant David A. Scott 2014-03-03 Providing counseling professionals with a solid grounding in the primary theories, skills, and models used by professional consultants, *Counselor as Consultant* is the first text that explicitly addresses the new CACREP core standards for consultation. The book's strong focus on intentionality, reflection, and wellness helps readers develop a strong sense of counselor identity, while its structure and exercises reinforce learning. Abundant exercises and case illustrations help counselors-in-training translate theory into practice and learn the essential skills needed for consultation positions.

A Phenomenological Investigation of Counseling Students' and Practicum Supervisors' Experiences with the Counselor

Competencies Scale David L. Ascher 2011 Counselor educators are charged with facilitating the development of counseling students towards becoming ethical and competent counselors (American Counseling Association (ACA), 2005; Council for Accreditation for Counseling and Related Educational Programs (CACREP), 2009). In addition, counselor educators serve as gatekeepers for the profession and deny entry to counseling students who demonstrate deficiency of necessary competencies (ACA, 2005; Association for Counselor Education and Supervision (ACES), 1993; CACREP, 2009). Numerous assessment tools utilized for the evaluation of counseling competencies have been developed, yet none has gained universal acceptance in the field of counselor education. The Counseling Competencies Scale© (CCS, UCF Counselor Education Faculty, 2009) is a 32 item counseling-student assessment tool developed to measure counselors-in-training counselor competencies (counseling skills, professional dispositions, and behaviors). The psychometric properties of the CCS have been investigated (Swank, 2010); however, questions related to perceptions, purposes, and uses of the CCS remained. Therefore, the purpose of this descriptive, exploratory phenomenology was to understand counseling students' and practicum supervisors' lived experiences with the CCS. The sample included counseling practicum students (N = 23 (individual student interviews only, n = 11; student focus group interviews only, n = 4, individual student interviews and student focus group participants, n = 8)) and practicum supervisors (N = 6) from a CACREP accredited counselor education program in the Southeastern United States. The data was collected through individual interviews and focus groups with practicum students and individual interviews with practicum supervisors. All data was recorded, transcribed, coded, and analyzed for themes (Creswell, 2007; Moustakas, 1994). The data analyses utilized a research key comprised of 34 meaning units (Devenish, 2002; Moustakas, 1994) and identified five themes within the data: (a) Cognitive understanding, (b) Emotional Understanding, (c) Feedback, (d) Trustworthiness, and (e) Gatekeeping. A visual metaphor was developed to illustrate the interaction of the five themes. Trustworthiness measures employed throughout the research included the use of (a) descriptions of researcher positionality, (b) a self-reflective field journal, (c) triangulation (student and supervisor individual interviews, student focus group interviews, and examination of the CCS document), (d) member checking, (e) peer debriefers, (f) an external auditor, (g) an extensive description of previous literature, and (h) an openness to disconfirming evidence (Creswell, 2007; Marshall & Rossman, 2006; Moustakas, 1994). The results supported that counseling students and their clinical supervisors identified the CCS as an appropriate and comprehensive supervisory tool; however, they acknowledged CCS-related limitations including inconsistent application, problematic scoring system, pass/fail structure, and delivery by instructors and practicum supervisors who demonstrated minimal investment of time and effort. Implications for counselor educators include the importance of program and faculty members' engagement and consistency regarding the use of (a) evaluation and feedback tools, (b) remediation and gatekeeping

processes, and (c) counseling student performance expectations. Replication of this study at diverse institutions is suggested. In addition, quantitative and qualitative investigations examining counseling student competencies and development (e.g., CCS) would contribute to the counselor education, counseling-student development, and counseling supervision literature. A discussion of the investigation's limitations is included.

School Counseling Practicum and Internship Helen S. Hamlet 2016-10-28
School Counseling Practicum and Internship: 30 Essential Lessons combines crucial counselor knowledge with the experience of experts in the field into one practical guide for addressing the real world of school counseling. Drawing on more than a decade of teaching, author Helen S. Hamlet, PhD presents a collection of lessons and techniques that includes forms, websites, activities, and current information focusing on a range of challenging issues. This unique text is a resource that practicum and internship students, counselor educators, and practicing school counselors will keep and refer to for years to come.

Annual Review of Addictions and Offender Counseling Stephen Southern 2013-03-12 Supported by the International Association of Addictions and Offender Counselors (IAAOC), this annual review addresses innovation, evaluation, and program development efforts in addictions and offender counseling. Experts in the field present peer-reviewed models and recommendations for ensuring best practices in addictions and offender counseling.

Case Conceptualization and Effective Interventions Lynn Zubernis 2015-04-10 With fully integrated DSM-5 criteria and current CACREP standards, *Case Conceptualization and Effective Interventions* by Lynn Zubernis and Matthew Snyder examines case conceptualization and effective treatments across the most common disorders encountered in counseling. The comprehensive approach helps readers develop their professional identities as well as their case conceptualization and intervention skills. Each chapter blends current theory and research with case illustrations and guided practice exercises to anchor the material in real-world application. Using an innovative new Temporal/Contextual (T/C) Model, the book provides an easy-to-apply and practical framework for developing accurate and effective case conceptualizations and treatment plans. *Case Conceptualization and Effective Interventions* is part of the SAGE Counseling and Professional Identity Series, which targets specific competencies identified by CACREP (Council for Accreditation of Counseling and Related Programs).

Resources in Education 1993

Essential Interviewing and Counseling Skills Tracy Prout, PhD 2014-03-27 This is the only comprehensive text to focus on the development of practical interviewing and counseling skills for Master's-level mental health counseling students. It is structured around the goals established by the CACREP's 2009 document on standards for MHC programs, and uniquely encompasses both theory and practice from the perspectives of a diverse array of theoretical schools and practice strategies. The text emphasizes the importance of multicultural facets of interviewing and counseling throughout, challenging students to examine their own backgrounds and biases as they develop professionally.

Translating Theory Into Practice Justin E. Levitov 2009 "Practicum and internship courses are the most challenging and exciting components of a counselor's academic preparation. This hands-on text is the ideal resource for such students as they begin the process of translating counseling theory into effective clinical practice. The authors' clear, conversational approach not only orients students to the challenges of clinical training but also enhances their ability to learn from these experiences." "Translating Theory into Practice covers all aspects of counselor training, from the core relationships that are essential to professional development to workable suggestions on selecting a field site, managing cases, terminating with clients, and networking with other mental health professionals. Vignettes and sample dialogues highlight real-world ethical issues and counseling concerns. The text also includes relevant information on state licensing requirements and national standards as well as several major codes of ethics. With insights gleaned from years of both teaching and professional counseling practice, the authors equip students with the skills they need to reap the full benefits that practicum and internship afford" --Book Jacket.

Essential Interviewing and Counseling Skills, Second Edition Tracy A. Prout, PhD 2021-08-11 The only comprehensive interviewing and counseling text grounded in a strong multi-theoretical foundation Structured around CACREP standards, *Essential Interviewing and Counseling Skills Second Edition* uniquely encompasses both theory and practice from the perspectives of a diverse array of theoretical schools

and practice strategies. While continuing to disseminate counseling fundamentals, the second edition focuses extensively on the acquisition of robust interviewing and counseling skills including special preparation for the initial assessment and counseling session. It is also distinguished by its integration of cognitive behavioral and psychodynamic therapy approaches. Throughout, the text emphasizes the importance of multicultural humility and a multicultural orientation to counseling—including challenging students to examine their own backgrounds and biases. This latest edition also addresses key aspects of telehealth that have come to the fore during the COVID pandemic. The use of case examples throughout highlights multiple theoretical approaches and illustrates how to integrate a wide range of perspectives. With an emphasis on counseling clients from diverse cultural backgrounds, each chapter focuses on strategies for working with varied populations, with an emphasis on intersectionality. The authors consider many forms of diversity including race, ethnicity, immigration, and country of origin along with age, gender, sexual orientation, religion, language, and physical and cognitive abilities. Purchase includes digital access for use on most mobile devices or computers. Updates to the instructor's resources include an Instructor's Manual, Power Points and a new test bank. New to the Second Edition: Includes a new chapter on Theoretical Integration of Approaches in Counseling New discussions on how to successfully use telehealth for interviewing and counseling Includes "Hot off the Press" boxes highlighting cutting edge research to inform strategies for counseling and professional development The entire text has been updated with the latest research and clinical references. Key Features: Includes an emphasis on multicultural competence and humility throughout the text and features a "Spotlight on Culture" focusing on specific cultural considerations in each chapter Provides a balanced, integrated theoretical and practical approach to interviewing and counseling with a focus on skills development Discusses evidence-based practice, assessment, diagnosis, and when/how to end treatment Teaches the fundamental skills of empathy, active listening, treatment planning and developing a strong therapeutic alliance with the client *Case Conceptualization* Len Sperry 2020-05-27 Integrating recent research and developments in the field, this revised second edition introduces an easy-to-master strategy for developing and writing culturally sensitive case conceptualizations and treatment plans. Concrete guidelines and updated case material are provided for developing conceptualizations for the five most common therapy models: Cognitive-Behavioral Therapy (CBT), Psychodynamic, Biopsychosocial, Adlerian, and Acceptance and Commitment Therapy. The chapters also include specific exercises and activities for mastering case conceptualization and related competencies and skills. Also new to this edition is a chapter on couple and family case conceptualizations, and an emphasis throughout on trauma. Practitioners, as well as graduate students in counseling and in clinical psychology, will gain the essential skills and knowledge they need to master case conceptualizations.

Online Counselor Education Carl J. Sheperis 2015-12-01 Online Counselor Education: A Guide for Students is an all-new guide for online students in counselor education programs. Students in online environments face a number of challenges that could put them at a disadvantage unless they have a resource to help guide them through some of the confusing aspects of an online environment. Such challenges include the lack of understanding surrounding graduate school performance expectations, balancing graduate school and life, the inability to connect with community members and local field agencies, and various other aspects unique to an online environment. This text from Carl J. Sheperis and R.J. Davis will help students through these challenges and act as an invaluable resource.

A Guide to Graduate Programs in Counseling Tyler M. Kimbel 2016-11-10 Written for undergraduate students and other prospective counselors, A Guide to Graduate Programs in Counseling is the first of its kind to create a comprehensive, reliable means of learning about the profession, graduate programs, and what to consider in selecting entry level graduate preparation. The text serves a dual purpose of (1) educating potential students about the counseling profession and programs, and (2) providing insight into personal and practical considerations for applying to a graduate counseling program. Specifically, the Guide offers vital information relative to accreditation and its importance in the counseling profession with regards to obtaining licensure, certification, and even employment opportunities after graduating. Furthermore, as a CACREP publication, this book is the official source of information about accredited counseling programs and includes information about what accredited programs seek in candidates,

what counselor preparation programs can offer students in professional development and job placement, and guidance on personal decisions about entering the counseling profession. Authored by counseling experts and featuring insights from voices in the field, A Guide to Graduate Programs in Counseling is an invaluable resource for anyone interested in becoming a professional counselor. This text is an official publication of the Council for Accreditation of Counseling and Related Educational Programs (CACREP), the counseling profession's recognized accreditation body. The book fulfills a need for individuals considering a career in the counseling profession. Counselors comprise 37% of all helping professions, the largest of all professions that include social workers, psychologists, psychiatrists, and marriage and family therapists (Centers for Medicare and Medicaid Services, 2014). The counseling profession is projected to grow 29% between 2012-2022, faster than the average for all occupations according to the Bureau of Labor Statistics. Exploring the Lived Experiences of Working Mothers Persisting in CACREP-accredited CES Doctoral Programs Transitioning Through the Covid-19 Pandemic Shannon Mercer Pugh 2022 The COVID-19 pandemic exacerbated pre-existing gender inequities in work and academia and further strained working doctoral student mothers struggling to balance multiple roles. The purpose of this transcendental phenomenology was to describe how working mothers of children under the age of 12 persisting in the final year of a Council for Accreditation of Counseling and Related Educational Program-accredited counselor education and supervision doctoral program described their lived experiences moving through the COVID-19 pandemic. The central research question explored how participants described what the COVID-19 pandemic has been like for them as they moved in, moved through, and moved out of the transition from both academia and the pandemic. Semistructured interviews were used for data collection, and data were analyzed and coded for themes based on Schlossberg's (1981) transition model. Findings indicated four primary themes of academic motherhood, support, adaptive response, and socio-cultural-political-spiritual awareness, which were interwoven across all three phases of the pandemic transition. Discussion includes confirmation and expansion of previous literature, implications for social change, recommendations for action, limitations, and recommendations for further study.

The Cocaine Crisis David F. Allen 2012-12-06 Proceedings of a conference of experts on cocaine addiction, this early volume documents the devastating effects of crack, then a new cocaine preparation, and its extraordinary addicting properties. The Bahamian experience with crack provided an early warning about the extreme personal and social dangers of this drug .

Professional Counseling Excellence Through Leadership and Advocacy Catherine Chang 2011-10 "This book is intended as a resource for counseling students and educators to help incorporate leadership and advocacy training into the counseling curriculum, based on the new standards set forth by CACREP. It identifies the historical context of leadership and advocacy, provides a framework from which to understand these concepts, and provides concrete examples of leadership and advocacy happening in the field today"-- Provided by publisher.

Clinical Mental Health Counseling J. Scott Young 2016-07-27 Referencing the 2016 CACREP standards, Clinical Mental Health Counseling: Elements of Effective Practice by editors J. Scott Young and Craig S. Cashwell combines solid foundational information with practical application for a realistic introduction to work in community mental health settings. Top experts in the field cover emerging models for clinical interventions as they explore cutting-edge approaches to CMH counseling. With case studies integrated throughout, students will be well prepared to move into practicum and internship courses as well as field-based settings.

Skill Development in Counselor Education Joy S. Whitman 2018-08-22 Skill Development in Counselor Education provides counselor educators in training with a variety of materials and suggestions to assist in building fundamental skills. Templates, activities, and quizzes guide educators in developing their identities and teaching philosophies, developing engaging curricula, teaching cultural and technological competence, and dealing with complex ethical issues in the classroom. The book also covers a variety of practical topics related to seeking a faculty position or navigating an academic appointment, including writing a CV and cover letter, preparing for interviews, and navigating the tenure process.

Becoming a Multiculturally Competent Counselor Changming Duan 2015-06-26 Organized around the latest CACREP Standards, Becoming a

Multiculturally Competent Counselor by Changming Duan and Chris Brown is a timely book that covers the core concepts, theories, and skills of multicultural and social justice counseling. With a focus on helping readers develop their multicultural professional identities, the authors conceptualize multicultural identity development as the foundation for comprehending the pervasive impact of social privilege and oppression and developing competencies to effectively work with the culturally diverse. Case illustrations, exercises, and an emphasis on reflective practice foster a true understanding and application of concepts. *Becoming a Multiculturally Competent Counselor* is part of the SAGE Counseling and Professional Identity Series, which targets specific competencies identified by CACREP (Council for Accreditation of Counseling and Related Educational Programs).

Disaster Mental Health Counseling Mark A. Stebnicki, PhD, LPC, DCMHS, CRC, CCM, CCMC 2016-12-07 Focuses on understanding cultural and psychosocial contexts to promote optimal healing for disaster survivors This is the first book for mental health professionals working with survivors of mass trauma to focus on the psychosocial and culture contexts in which these disasters occur. It underscores the importance of understanding these environments in order to provide maximally effective mental health interventions for trauma survivors and their communities. Global in scope, the text addresses the foundations of understanding and responding to the mental health needs of individuals and groups healing from traumas created by a wide range of natural and human-made critical events, including acts of terrorism, armed conflict, genocide, and mass violence by individual perpetrators. Designed for professional training in disaster mental health, and meeting CACREP standards, the text promotes the knowledge and skills needed to work with the psychosocial aspects of individual and group adaptation and adjustment to mass traumatic experience. Reflecting state-of-the-art knowledge, the book offers detailed guidelines in assessment and brief interventions related to survivors' posttraumatic stress symptoms and complex trauma associated with being at the epicenter of extraordinary stressful and traumatic events. In addition, this book also covers critical issues of self-care for the professional. Illustrated with first-person accounts of disaster survivors and case scenarios, this book emphasizes how counselors and other mental health professionals can foster resilience and wellness in individuals and communities affected by all types of disasters. **Key Features:** Considers disaster and mass trauma response from a culturally and globally relevant perspective—the first book of its kind Addresses CACREP's clinical standards and content areas related to disaster mental health response Covers many types of disasters and categories of survivors Includes updated information on PTSD, complex trauma, and self-care Addresses cultivating resiliency in individual and group survivors along with social justice issues

Counseling and Educational Research Rick A. Houser 2019-02-26 *Counseling and Educational Research: Evaluation and Application* prepares readers to be good consumers and evaluators of research. Using concrete examples from published articles, author Rick A. Houser teaches students to take a systematic approach to evaluating professional literature critically and using it responsibly. The Fourth Edition covers evidence-based research, qualitative methods, program evaluation, and mixed methods; includes new discussions on how national accreditation standards in counseling (CACREP) and education (CAEP) apply to research; and examines how cultural influences can affect the research process.

A Guide to Graduate Programs in Counseling Tyler M. Kimbel 2016-10-18 Written for undergraduate students and other prospective counselors, *A Guide to Graduate Programs in Counseling* is the first of its kind to create a comprehensive, reliable means of learning about the counseling profession, entry level preparation (i.e., master's degrees in counseling specializations), and what to consider when searching for, applying to, and ultimately selecting a graduate program in counseling that is the "perfect fit." The Guide offers vital information relative to accreditation and its importance in the counseling profession with regards to obtaining licensure, certification, and even employment opportunities after graduating. As a CACREP publication, this book is the official source of information about accredited counseling programs and includes information about what counseling programs seek in candidates, what programs can offer students in terms of professional development and job placement, and guidance on personal and practical considerations for entering the counseling profession. Authored by counseling experts and featuring insights from voices in the field, *A Guide to Graduate Programs in Counseling* is a must-have resource for anyone interested in becoming a professional counselor.

Introduction to School Counseling Robert J. Wright 2011-02-15 This comprehensive graduate-level text prepares readers to handle the problems and responsibilities they'll face as professional school counselors, preschool through high school. It covers a wide range of topics in-depth, including: effective interventions for racism and bullying, the continuing score gap between ethnic groups, a school counselor's leadership role in implementing school-based action research, a model for advocating on behalf of, and providing services to children with disabilities. The book is packed with real life examples and case descriptions: it provides strategies for preventing and responding to social and emotional problems, improving educational outcomes, and helping children score at optimum levels on high-stakes tests.

Practical Approaches to Applied Research and Program Evaluation for Helping Professionals Casey A. Barrio Minton 2019-05-21 *Practical Approaches to Applied Research and Program Evaluation for Helping Professionals* is a comprehensive textbook that presents master's-level counseling students with the skills and knowledge they need to successfully evaluate the effectiveness of mental health services and programs. Each chapter, aligned with 2016 Council for Accreditation of Counseling and Related Educational Programs (CACREP) standards, guides counseling students through study design and evaluation fundamentals that will help them understand existing research and develop studies to best assess their own applied research questions. Readers will learn the basics of research concepts as applied to evaluative tasks, the art of matching evaluative methods to questions, specific considerations for practice-based evaluative tasks, and practical statistical options matched to practice-based tasks. Readers can also turn to the book's companion website to access worksheets for practitioner and student planning exercises, spreadsheets with formulas for basic data analysis, a sample database, PowerPoint outlines, and discussion questions and activities aligned to each chapter.

Insider's Guide to Graduate Programs in Clinical and Counseling Psychology Michael A. Sayette 2020-01-24 Featuring expert advice for applying to graduate school in clinical and counseling psychology—as well as profiles of more than 300 doctoral programs—this authoritative resource has now been updated for 2020/2021. More than 150,000 prospective students have used the *Insider's Guide* to find the programs that meet their needs and maximize their chances of getting in. Profiles include each program's specializations or tracks, admission requirements, acceptance rates, financial aid, research areas, and clinical opportunities. A detailed time line and multiple worksheets help students complete key prerequisites, decide where to apply, develop their credentials, put together strong applications, and make an informed final decision. The 2020/2021 Edition includes profiles of 14 additional programs, plus updates about the application process.

Counseling Theory Richard D. Parsons 2014-01-16 Organized around the latest CACREP standards, *Counseling Theory: Guiding Reflective Practice*, by Richard D. Parsons and Naijian Zhang, presents theory as an essential component to both counselor identity formation and professional practice. Drawing on the contributions of current practitioners, the text uses both classical and cutting-edge theoretical models of change as lenses for processing client information and developing case conceptualizations and intervention plans. Each chapter provides a snapshot of a particular theory/approach and the major thinkers associated with each theory as well as case illustrations and guided practice exercises to help readers internalize the content presented and apply it to their own development as counselors.

Program Evaluation in School Counseling Michael S. Trevisan 2020-02-28 *Program Evaluation in School Counseling* is the first book on program evaluation that looks to the field and literature of program evaluation and then relates methods, procedures, and practices back to the practice of school counseling. Written by two accomplished authors who teamed up to build evaluation capacity among school and school-based counselors internationally, the book highlights their interdisciplinary work, covering many years and several continents. Based on the authors' model for teaching program evaluation and their research on school counselor competence in program evaluation, this concise, clear, and practical guide supports the continuing professional development of school counselors through training, workshops, and self-study. This book addresses the program evaluation knowledge, skills, and understandings that school-based counselors are expected to use in line with the CACREP 2016 Standards. The book is intended as a companion text for university courses in research methods and/or in the organization and administration of counseling services. It is also appropriate as a self-study guide to help practicing school counselors

develop expertise in evaluation.

The Constructivist Credo Yvonna S Lincoln 2016-06-03 The Constructivist Credo is a set of foundational principles for those wishing to conduct social science research within the constructivist paradigm. They were distilled by Yvonna Lincoln and Egon Guba from their many writings on this topic and are provided in the form of 150 propositional statements. After Guba's death in 2008, the Credo was completed by Lincoln and is presented here. In addition to the key principles of constructivist thought, the volume also contains an introduction to constructivism, an intellectual biography and complete bibliography of Guba's work, and a case study using constructivism, showing how the paradigm can be applied to a research study.

Moral Development Elizabeth C. Vozzola 2014-01-23 A CHOICE Outstanding Academic Title 2014! This class-tested text provides a comprehensive overview of the classical and current theories of moral development and applications of these theories in various counseling and educational settings. Lively and accessible, this text engages students through numerous examples and boxes that highlight applications of moral development concepts in today's media and/or interviews from some of today's leading theorists or practitioners. Dilemma of the Day boxes help readers apply theory to real world situations. Each chapter concludes with discussion questions and further resources. Summary tables of theory strengths and weaknesses (Part 1) and tables that connect applications to their theoretical roots are provided in Part 2. Other highlights include: Provides an excellent resource for courses addressing the CACREP program objectives for Human Growth and Development. Emphasis on application helps readers make the connection between theory and moral issues of our time. Examines changes across time and experience in how people understand right and wrong and individual differences in moral judgments, emotions, and actions. Demonstrates how theory is used by today's helping professionals (Part 1). Integrates issues of gender and ethnicity throughout to prepare readers for practicing in a global culture. Chapter on global perspectives (ch. 6) reviews theories on the cultural aspects of morality including examples from China, Islam, Latin America, and Africa. Reviews the latest research methods techniques used in the field. Integrates classic work with contemporary guidelines for assessment and treatment. Highlights research on the moral and empathic development of antisocial youth, psychopaths, and individuals diagnosed on the Autism Spectrum. Each chapter in Part 1 provides a comprehensive overview of the theory under review, its strengths and challenges, and examples of how the theory applies to helping professionals. The theories

covered include those by Freud, Piaget, Kohlberg, Rest, Gilligan, Nodding, Bandura, Turiel, Nucci, Haidt, and Shweder. Part 1 concludes with a summary of the key points and the strengths and weaknesses of each of the theories reviewed. Part 2 highlights promising applications of moral development theory in education and counseling. These include coverage of character education programs based on sound developmental theory and examples of how drawing on a deep grounding in moral development theory can help future counselors better evaluate their clients' cognitive, emotional and behavioral challenges. The text explores specific approaches to helping clients with a variety of dysfunctional or developmental behavior problems like conduct disorder and psychopathy. Ideal as a text for advanced undergraduate and/or graduate courses on moral development or moral psychology or as a supplement in courses on human and/or child and/or social and personality development taught in psychology, counseling, education, human development, family studies, social work, and religion, this book's applied approach also appeals to mental health and school counselors.

Introduction to Clinical Mental Health Counseling Joshua C. Watson 2019-01-23 Introduction to Clinical Mental Health Counseling presents a broad overview of the field of clinical mental health and provides students with the knowledge and skills to successfully put theory into practice in real-world settings. Drawing from their experience as clinicians, authors Joshua C. Watson and Michael K. Schmit cover the foundations of clinical mental health counseling along with current issues, trends, and population-specific considerations. The text introduces students to emerging paradigms in the field such as mindfulness, behavioral medicine, neuroscience, recovery-oriented care, provider care, person-centered treatment planning, and holistic wellness, while emphasizing the importance of selecting evidence-based practices appropriate for specific clients, issues, and settings. Aligned with 2016 CACREP Standards and offering practical activities and case examples, the text will prepare future counselors for the realities of clinical practice.

Applied Helping Skills Leah Brew 2016-06-23 With its practical, experiential approach, the Second Edition of Applied Helping Skills: Transforming Lives covers the basic skills and core interventions needed to begin seeing clients. By approaching therapy as an art rather than from a prescriptive diagnostic position, this text encourages readers to look at every situation differently and draw from their embedded knowledge to best serve the individuals in their care. Authors Leah Brew and Jeffrey A. Kottler weave humor and passion into their engaging prose, effectively conveying their excitement and satisfaction for doing helping work.